



Current Events

Read and cut an interesting article from *The Arizona Republic*. Complete this form and be ready to share information about your article with the class.

1. Title of Article: _____

2. Who Wrote the Article? _____

3. Date of Article: _____

4. What is the article about? Write a one or two paragraph summary on the back of this page.

5. How did you feel after you read this article? Why?

6. Examine and think about the problem presented in your article. Give a possible solution to the problem.

7. The word significant means "likely to have influence or effect; important." Why is the event or person described in your article significant? Explain your answer.



READING THE NEWS

Find the When? Where? Who? What? Why? and How? by completing this fact sheet, using one of today's articles from THE ARIZONA REPUBLIC.

Headline _____
Subject _____
Section _____

WHEN does/did the action in the article take place? _____

WHERE does/did it take place? _____

WHO is the article about and/or who is doing the action in the article? _____

WHAT is the article describing or explaining? _____

WHY is the action happening? Why did it happen? What is/was its purpose? _____

HOW does/did it happen? _____



Name _____

Making History

Pretend you are a newspaper reporter living during _____.

You have an opportunity to interview one of the most influential people alive at the time.

✓ Decide who you will interview. Write his or her name here:

✓ Make a list of reporter's questions to ask during your interview.

✓ Conduct research to answer your questions.

✓ Design the front page for a newspaper that might have been printed during your assigned time in history. Include on the front page a feature story that shares the information from your interview.

